**Student Name-**

**Student Number-**

**Due Date-**

**Lecturer Information-**

**E-Mail-**

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# Relationship between child abuse and maltreatment and how it affects the development in adolescent life

# Introduction

The development of a child from early childhood to adolescent to manhood involves a lot of transition in their respective behaviour, attitudes which predominantly shape their bringing up. This paper highlights the important variables and factors that are considered to be significant while determining the affect of child abuse and maltreatment in their adolescent life (Klika et al, 2012).

The objective of this paper is to make use of specific academic journals and build upon the topic of relationship between child abuse and maltreatment and how it affects the development in their adolescent life. Three primary articles have been utilised for this paper relating to the domain of physical child abuse and child maltreatment. The complete list of the sources utilised for the purpose of this paper can be found in the references section at the end of this paper (Oshri et al, 2013).

The basic methodology that has been utilised in this paper is to make extensive usage of the academic journals and to compare and contrast them to build up specific arguments to depict the relationship between affect of adolescent life and child abuse (maltreatment) and consequently develops a result based on the discussion of this paper (Klika et al, 2012).

# A short Literature Review

As stated above, this paper makes specific use of two primary journal articles which are namely ‘Maltreatment and Trauma’ by (Oshri et al, 2013) and ‘School Factors as Moderators of the relationship between physical child abuse and pathways of antisocial behaviour’ by (Klika et al, 2012). The paper also makes very limited reference to a third source namely, ‘Child Maltreatment’ by (Usta et al, 2011).

The next section of this paper provides a brief synopsis of the primary resources utilised for exploration in this paper. Once a brief synopsis of the articles has been provided, a relative comparison and discussion of the differences and the common points of the articles have been provided. Based on this analysis, an argument has been prepared to reach a conclusion for this paper (Klika et al, 2012).

*Synopsis of Article 1: School Factors as Moderators of the Relationship between Physical Child Abuse and Pathways of Antisocial Behaviour (Klika et al, 2012)*

This article builds a clear and direct relationship between physical child abuse and anti social behaviour especially amongst teenagers and adolescents. This paper highlights the specific cases and examples of young children who have been a victim of child abuse or physical maltreatment, they are more prone to become anti social behaviour and get into serious violent delinquency leading to crime, rape, physical assault and other such patterns of harmful nature (Klika et al, 2012).

On the contrary, the study also revealed that not all children become such anti social elements who have been a victim of some degree of physical abuse. The article makes use of Lehigh longitudinal study which uses a sample of 144 families and 457 child cases specifically to develop a framework using which results can be obtained for concluding whether child abuse and anti social behaviour is inter-related or not. The results of the SPSS test conducted established a clear relation between physical child abuse and childhood anti social behaviour (Klika et al, 2012).

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